



# Session 4

## Policy Opportunities from Education Sector Resilience: Lessons from Recent Events

2<sup>ND</sup> CARIBBEAN SAFE SCHOOL  
MINISTERIAL FORUM

EDUCATION SECTOR RESILIENCE:  
EXPLORING THE POSSIBILITIES

KINGSTOWN,  
ST. VINCENT AND THE GRENADINES  
APRIL 29-30, 2019



Global Alliance for  
Disaster Risk Reduction & Resilience  
in the Education Sector



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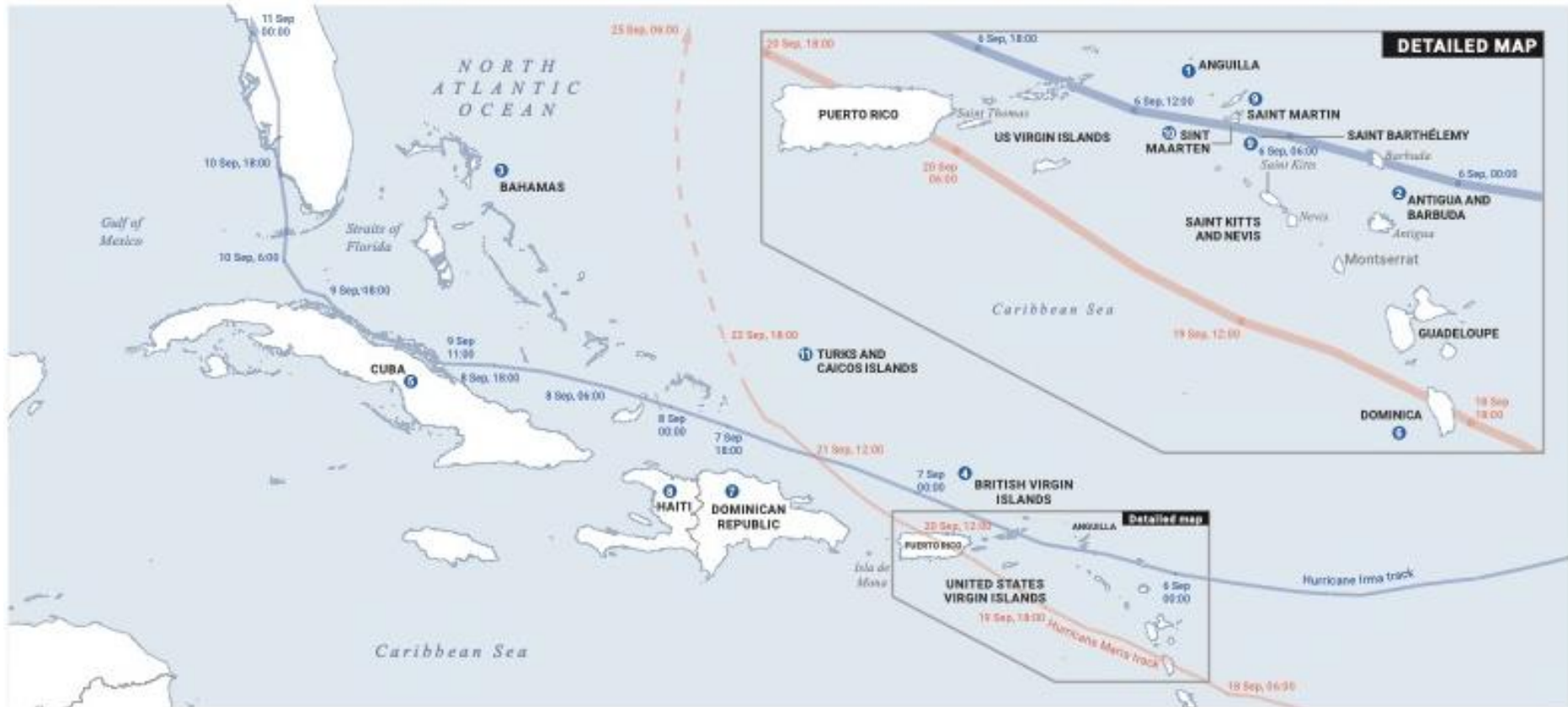


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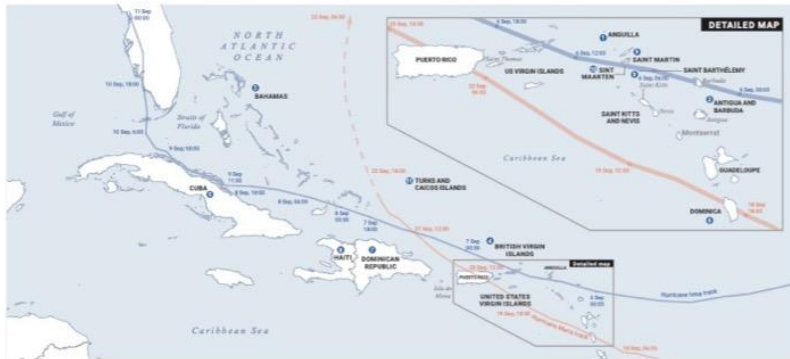


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## CARIBBEAN SAFE SCHOOL INITIATIVE (CSSI)



# Actions by Ministries of Education

Ministries of Education despite the lack or weakness of Education in Emergency plans, designed and implemented humanitarian responses and recovery actions, supporting:

- Restitution of the Right to Education
- Promoted a protective environment and psychosocial support for children and adolescents in the affected countries.



# Lessons Learned Meeting

*May 2018*

**There is need for a comprehensive education in emergency strategy that includes psychosocial support for both children and teachers**

*Heavy disruption due to unmanaged feelings of isolation, loss, anger, and frustration.*

**Need for education sector Preparedness, Response and Recovery plans (intersectoral)**

*Insufficient institutional connectedness, staffing and training hampered response efforts*



# Lessons Learned Meeting

May 2018

**Need to safeguard  
important school  
materials and records**

*A considerable part of the  
school materials losses  
would be avoided if  
protective measures were  
adopted in advance of the  
storms.*

**Governance: technical &  
support arrangements for  
implementation at the  
national level**

*Building resilience in the  
education sector requires  
sustained inter-sectoral  
coordination*





## Lesson Learned:

**There is need for a comprehensive education in emergency strategy that includes psychosocial support for both children and teachers**

- Widely raised issue, as there were no services or programmes in place.
- Part of the Inter-Agency Network for Education in Emergencies Minimum Standards.
- Existing tools, such as the “Return to Happiness” programme.



## Lesson Learned:

### Need for education sector Preparedness, Response and Recovery plans

- Mostly, the education sector is included in the National Emergency Response Plan, but lack of education-specific plans and procedures.
- Sector plans must include Standard Operation Procedures, reporting and accountability lines, and decision-making information.
- Better inter-ministerial coordination and communication mechanisms.
- Education and child protection services need to be considered as national priorities to ensure safeguarding and protection of children and adolescents.



## **Lesson Learned: Need to safeguard important school materials and records**

- More protective measures need to be taken as soon as the first early warning message is issued.
- Use of safe zones or digitalization help to protect school records.
- Countries require guidance on what information should be prioritized for protection in the event of an emergency.





## **Lesson Learned: Governance: technical & support arrangements for implementation at the national level**

- Governance arrangements for national safe schools coordination was identified as being critical.
- Governance should be included in the Safe Schools roadmap and within national safe schools programmes;
- Insufficient technical human resources to support all needs for the safe schools programme.



## Other important issues coming out of the lessons learned session

- There is a diversity of policies across countries with respect to the use of shelters. Countries called for guidance, and requested that the policy of schools as shelters to be revisited at country/territory level.
- Need for data - education management information systems to track students moving among islands.
- Need for gender-sensitive and/or gender responsive preparedness, response and recovery plans.



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