

BUILDING RESILIENCE IN THE EDUCATION SECTOR

STRENGTHENING THE LINKAGES BETWEEN NATIONAL DISASTER MANAGEMENT OFFICES AND MINISTRIES OF EDUCATION

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TCI PROFILE VULNERABILITY



Total population: 31,458

Total no. of Islands & cays: 40

No. of inhabited Islands:

No. of Primary Schools 28

No. of Secondary School

No. of Tertiary Institutions

Total area: 948 sq km.

Coastline areas: 389 km

Natural resources: Spiny lobster, Conch

Natural hazards: Hurricane, flood, earthquake,

Modalities

Activities planned and process of implementation are

I. Knowledge Management

II. Capacity building

III. Advocacy

Key results:

Policy and legislation;

Pedagogical training process;

Curriculum and teaching materials;

School leadership and participation;

Community participation.



unicef

MOEYC&LS — DDME TCI RELATIONSHIP

Institutional arrangements and programming

- Multi-sectoral partnership (NDMA, UNICEF, EU, Social Development, Red Cross, Community College and other line Dept.
- Mutual Technical support
- Identification of EiE focal points
- Multi-visit of supporting agencies like;
 UNICEF, CDEMA
- Introducing PPP

Success factors in advancing the collaboration

- Human Resource support by UNICEF
- Implementing CSSSP guideline
- Preparing SDMP
- DRR in School Curriculum
- Institutionalizing the planning process
- Disaster preparedness exercise
- Safe School declaration for ensuring political commitment
- Interaction with elected representatives
- National level consultation on mainstreaming DRR

Challenges •

- Availability of Technical support is limited
- Communication
- Establishment of an early warning system
- Absence of a Disaster Risk Reduction Resource Center
- Lessons and recommendations to strengthen resilience building in the education sector including any considerations for enhancing the Regional Roadmap
- Exposure visit
- Training center linking to academia
- Increase in the duration of activity



CSSSP GUIDELINE; major components considered in TCI are;

Thank you



